

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN [2022 - 2023]
STD - VI ENGLISH

MONTH	MAIN TEXT [HONEY SUCKLE]	SUPPLEMENTARY [A PACT WITH THE SUN]	GRAMMAR
JUNE [24 Days]	Unit 1 Who Did Patrick's Homework? A House, A Home (P)	Chapter 1 - A Tale of Two Birds Chapter 2 - A Friendly Mongoose	Phrases
JULY [23 Days]	Unit 2 How the Dog Found Himself a New Master! The Kite (P)	Chapter 3 - The Shepherd's Treasure	1. Collective Nouns 2. Make nouns from the words by adding -ness or -ity
MID TERM EVALUATION 1 [AUGUST 1- 6]			
AUGUST [22 Days]	Unit 3 Taro's Reward The Quarrel (P)	Chapter 4- The Old Clock Shop	Adjectives
SEPTEMBER [17 Days]	Unit 4 An Indian – American Woman in Space: Kalpana Chawla Beauty (P)	Chapter 5 - Tansen	Phrasal Verbs Phrases
OCTOBER [21 Days]	Unit 5A Different Kind of School Where Do All the Teachers Go? (P)	Chapter 6 - The Monkey and the Crocodile	Phrases
TERM END EVALUATION [OCTOBER 17 - 29]			

NOVEMBER [24 Days]	Unit 6 Who I Am The Wonderful Words (P) Unit 7 Fair Play	Chapter 7 - The Wonder Called Sleep	Phrasal Verbs
DECEMBER [19 Days]	Unit 8 A Game of Chance Vocation (P)	Chapter 8 - A Pact with the Sun	Nouns and verbs Use of 'there' Adjectives Homophones
MID TERM EVALUATION 2 [JANUARY 11 - 18]			
JANUARY [22 Days]	Unit 9 Desert Animals Whatif (P)	Chapter 9 - What Happened to the Reptiles	Phrases Use of cannot, have to / has to
FEBRUARY [21 Days]	Unit 10The Banyan Tree	Chapter 10 - A Strange Wrestling Match	1. Degrees of Comparison(all three forms)2. Use of 'would' and 'could'
MARCH [17 Days]	REVISION		
FINAL EXAMINATION [MARCH 10 - 22]			

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA				
YEAR PLAN 2022 -2023				
STD VI HINDI				
महीना	पाठ	उपपाठ	व्याकरण	रचना
जून	अक्षरमाला,मात्राएँ , वह चिड़िया जो, नादान दोस्त	अवधपुरी में राम	विशेषण -विशेष्य -परिचय क्रिया विशेषण -परिचय (कविता के आधार पर) संज्ञा (पुनरावृत्ति)	
जुलाई	चौद से थोड़ी - सी गर्प्ये, अक्षरों का महत्व	जंगल और जनकपुर (वाचन)	मुहावरे ,उपसर्ग ,सर्वनाम के भेद	
MID-TERM EVALUATION 1 वह चिड़िया जो. नादान दोस्त. चौद से थोड़ी -सी गर्प्ये. अक्षरों का महत्व.अवधपुरी में राम. सर्वनाम के भेद .मुहावरे .उपसर्ग ,पठित गद्यांश				
अगस्त	टिकट -अलबम	दो वरदान ,राम का वन गमन (वाचन)	पत्र लेखन(अनौपचारिक)	
सितंबर	जो देखकर भी नहीं देखते	चित्रकूट में भरत (वाचन) दंडक वन में दस वर्ष	भिन्नार्थक शब्द , का, के, की का प्रयोग	पुस्तकालय
अक्टूबर	बचपन (वाचन)	सोने का हिरण सीता की खोज (वाचन)	अपठित गद्यांश	
TERM END EXAMINATION 1 - वह चिड़िया जो. नादान दोस्त .चौद से थोड़ी -सी गर्प्ये . अक्षरों का महत्व. टिकट अलबम.जो देखकर भी नहीं देखते. अवधपुरी में राम. दो वरदान.दंडक वन में दस वर्ष.सोने का हिरण .वर्ण-विच्छेद. का के की का प्रयोग . उपसर्ग. मुहावरे. सर्वनाम के भेद . पुस्तकालय. पत्र लेखन , अपठित गद्यांश				
नवंबर	संसार पुस्तक है साथी हाथ बढ़ाना		क्रिया (सकर्मक , अकर्मक) प्रत्यय - ईला ,ई मुहावरे	समय का सदुपयोग
दिसंबर	नौकर (वाचन)	राम और सुग्रीव	विज्ञापन लेखन	
MID-TERM EVALUATION 2 - संसार पुस्तक है ,साथी हाथ बढ़ाना,राम और सुग्रीव , क्रिया , प्रत्यय , मुहावरे ,समय का सदुपयोग ,विज्ञापन लेखन पठित गद्यांश				
जनवरी	मैं सबसे छोटी होऊँ	लंका में हनुमान (वाचन) लंका विजय		
फरवरी	सॉस- सॉस में बॉस	राम का राज्याभिषेक	भविष्यत् काल	
मार्च	पुनरावृत्ति			
ANNUAL EXAMINATION				
TERM END EVALUATION 2 PORTIONS - जो देखकर भी नहीं देखते, साथी हाथ बढ़ाना , मैं सबसे छोटी होऊँ , संसार पुस्तक है , सॉस- सॉस में बॉस,राम और सुग्रीव , लंका विजय , राम का राज्याभिषेक, वर्ण-विच्छेद, मुहावरे(TERM1&2) ,सर्वनाम के भेद ,क्रिया , प्रत्यय , भविष्यत् काल , समय का सदुपयोग, विज्ञापन लेखन, अपठित गद्यांश				
NAME OF THE SCHOOL		TEACHER-IN-CHARGE		
BHAVAN'S VIDYA MANDIR, ELAMAKKARA		SANGEETHA C		
BHAVAN'S VIDYA MANDIR, GIRINAGAR		JAYASREE O		
BHAVAN'S VIDYA MANDIR, EROOR		VIDYA V K		
BHAVAN'S ADARSHA VIDYALAYA, KAKKANAD		LAKSHMI PRIYA C		
BHAVAN'S VARUNA VIDYALAYA, THRIKKAKKARA		MAHESH KUMAR K		
BHAVAN'S NEWSPRINT VIDYALAYA, VELLOOR		BOBY C T		
BHAVAN'S MUNSHI VIDYASHRAM, TRIPUNITHURA		RESMI RAMACHANDRAN		

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA		
YEAR PLAN 2022-2023		
STD VI		
SANSKRIT		
MONTH	LESSON	TOPIC
JUNE	1	1.शब्दपरिचय:-1
	2	2.शब्दपरिचय:-2
JULY	3	3.शब्दपरिचय:-3
	6	6.समुद्रतटः।
MID TERM EVALUATION 1 - AUGUST 1 to 6 LESSONS 1,2,3& 6		
AUGUST		(तृतीया-चतुर्थी विभक्तिः।) पठ्, गम्, अस्, कृ-धातूनां लट् रूपाणि।
SEPTEMBER	8	8.सूक्तिस्तबकः।
	4,5	4.विद्यालयः। (सर्वनामप्रयोगः-तत्, एतत्) 5. वृक्षाः। (न परीक्षाकृते।)
OCTOBER	9	9.क्रीडास्पर्धा। (अस्मद्, युष्मद् शब्दौ।)
TERM END EXAMINATION OCTOBER 17 to 31 LESSONS 1,2,3,4,6,8,9 & व्याकरणम्, सरलवाक्यानाम् अनुवादः च। Lesson 1,2&3 केवलं व्याकरणकार्याणि।		
NOVEMBER	7,10	7.बकस्य प्रतीकारः। (अव्ययानि।) (पठ्, 10. कृषिकाः कर्मवीराः।
DECEMBER	12	12.दशमः त्वमसि।
JANUARY	13	13. विमानयानं रचयाम।
MID TERM EVALUATION 2 JANUARY 11 to 18 LESSONS - 7, 10 and 12 & अनुवादः, व्याकरणकार्याणि च।		
FEBRUARY	14,15	14.अहह आः च।(क्त्वा,तुमुन्,ल्यप्।) 15. मातुलचन्द्रः। (न कण्ठस्थीकरणीयम्,
MARCH		पुनरावृत्तिः

FINAL EXAMINATION MARCH 10 to 22 LESSONS 13,14, 15 अव्ययानि,
भानुशब्दः, लङ् लकारः, सरलवाक्यानाम् अनुवादः, संख्या, अपठितावबोधनार्थं लघु-
अनुच्छेदः च।)

BHARATIYA VIDYA BHAVAN,KOCHI
YEAR PLAN 2022-2023
MALAYALAM

STD-VI

MONTH	SL.NO	TOPIC	GRAMMAR/ COMPOSITION	EVALUATION
ജൂൺ	1	ഒരു ചിത്രം (പദ്യം)		
ജൂലൈ	2	ഓടയിൽ നിന്ന് (ഗദ്യം)	അവധാരണം (ഗദ്യം)	
ആഗസ്റ്റ്	3	പരിശ്രമം ചെയ്യുകിലെന്തിനേയും (ഗദ്യം)		I MID - TERM പാഠങ്ങൾ: ഒരു ചിത്രം, ഓടയിൽ നിന്ന്, അവധാരണം
സെപ്റ്റംബർ	4	വിക്ടോറിയ വെള്ളച്ചാട്ടം (ഗദ്യം)	കർത്താവ്, കർമ്മം, ക്രിയ കുറിപ്പുകൾ :- എസ് കെ. പൊറ്റൊക്കാട്ട്	
ഒക്ടോബർ	5	മയന്റെ മായാജാലം (പദ്യം)		TERM END I പാഠങ്ങൾ: ഒരു ചിത്രം, ഓടയിൽ നിന്ന്, പരിശ്രമം ചെയ്യുകിലെന്തിനേയും, വിക്ടോറിയ വെള്ളച്ചാട്ടം, കർത്താവ്, കർമ്മം, ക്രിയ
നവംബർ	6	ജീവിതത്തിന്റെ ഉപ്പ് (ഗദ്യം)	നാമം, ക്രിയ, വിശേഷണം	
ഡിസംബർ	7	ബാലലീല (പദ്യം)		
ജനുവരി	8	തേങ്ങ (ഗദ്യം)	രചന: പ്രകൃതിസംരക്ഷണം	II MID TERM :പാഠങ്ങൾ: മയന്റെ മായാജാലം, ജീവിതത്തിന്റെ ഉപ്പ്, വ്യാകരണം (നാമം, ക്രിയ, വിശേഷണം)
ഫെബ്രുവരി	9	വേഗമുറങ്ങൂ (പദ്യം)	അവധാരണം	
മാർച്ച്	10	പാട്ടിന്റെ പാലാഴി (ഗദ്യം, വാചികം) ആവർത്തന പാഠങ്ങൾ		TERM END II പാഠങ്ങൾ: മയന്റെ മായാജാലം, ജീവിതത്തിന്റെ ഉപ്പ്, ബാലലീല, തേങ്ങ, വേഗമുറങ്ങൂ, അവധാരണം, പ്രകൃതിസംരക്ഷണം, നാമം, ക്രിയ, വിശേഷണം.

			NAME OF THE TEACHERS-	SCHOOL
			DHANYA GOPAL	BHAVAN'S MUNSHI VIDYASHRAM THIRUVAMKULAM
			NITHYA RAJEEVAN	BHAVAN'S VIDYA MANDIR , EROOR
			SREEJA S NAIR	BHAVAN'S NEWS PRINT VIDYALAYA, VELLOOR
			SINDHU K B	BHAVAN'SVARUNA VIDYALAYA, THRIKKAKARA
			BEENA P V	BHAAVAN'S ADARSHA VIDYALAYA, KAKKANAD
			AKHIL ANIRUDHAN	BHAVAN'S VIDYA MANDIR, GIRINAGAR
			RESMI VR	BHAVAN'S VIDYA MANDIR, ELAMAKKARA

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**CLASS VI YEAR PLAN - 2022-2023****MATHEMATICS**

MONTH	UNIT	TOPICS
JUNE	1 2	KNOWING OUR NUMBERS WHOLE NUMBERS
JULY	9 3	DATA HANDLING PLAYING WITH NUMBERS
PERIODIC TEST-1 (Chapters-1,2,9)		
AUGUST	3 6	PLAYING WITH NUMBERS (Contd...) INTEGERS
SEPTEMBER	4 11	BASIC GEOMETRICAL IDEAS ALGEBRA
OCTOBER	11	ALGEBRA (Contd...)
HALF YEARLY EXAM (Chapters-1,2,3,4,6,9,11)		
NOVEMBER	7 8	FRACTIONS DECIMALS
DECEMBER	8 5	DECIMALS (Contd...) UNDERSTANDING ELEMENTARY SHAPES
JANUARY	14	PRACTICAL GEOMETRY
PERIODIC TEST -2 (Chapters-5,7,8)		
JANUARY	10	MENSURATION
FEBRUARY	10 12	MENSURATION(Contd...) RATIO AND PROPORTION
MARCH	13	SYMMETRY (ACTIVITY ONLY) REVISION
FINAL EXAM - (Chapters- 5,7,8,10,12,14) + 10% of 80 marks from 1st Term (Selected Chapters- Integers - 4 marks and playing with numbers- 4 marks)		

DIVIN DAS - BAV Kakkanad

MADHUSUDANAN K A - BVV, Thrikkakara

DEEPA RAVI- BVM, Eroor

PRIYANKA V. - BMV Thiruvamkulam

KEERTHI SUBHASH- BVM Girinagar

SIJI M NAIR - BVM Elamakkara

LALITHA K., SHEEJA K. NAIR - BNV Velloor

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA

STD VI

SCHEME OF WORK (2022-2023)

PHYSICS

MONT H	UN IT/ CH AP TE R	TOP IC	CONTE NT	ACTIVITY-(EXPERIENTIA L LEARNING/ ART INTEGRATION/SUBJECT APPROPRIATE DOABLE ACTIVITIES/SUBJECT ENRICHMENT ACTIVITIES ETC.)	LEARNING OUTCOME/ COMPETEN CY	VALUE	BEYOND TEXT	ASSESSMENT(AS LEARNING/OF LEARNING/FOR LEARNING)
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<p>JUNE</p>	<p>10</p>	<p>Motion and measurement of distances</p>	<p>*Story of transport. *How far have you traveled?, How wide is this desk? *Some measurements, standard units of measurements(10.4)</p>	<p>Digitally present pictures of different modes of transport. (ppt,word etc)</p> <p>Collect information about ancient units of measurement.</p> <p>Measure the length of your class table by using your handspan and scale and record your observation in a notebook.</p> <p>Compare it with that of your friend's observations. Measure the length of your classroom in cm and convert it into metre and kilometre.</p> <p><u>Art Integrated Activity-</u></p> <p>Research on Mandala art and draw a design.</p>	<p>The learner, *Records observations during activities. * Analyses the recorded data, interprets results and shares the findings with peers. * Measures the physical quantity(length) and expresses it in SI units. *Rearranges the various units of length measurement in the ascending order.</p>	<p>A disciplined and systematic approach helps one to attain the goals in life</p>	<p>Other systems of measurements like cgs, mks and fps .</p>	<p>ASSESSMENT AS LEARNING</p> <p>1.Puzzle on Story of transport</p> <p>2. Quiz-Types of motion) https://quizizz.com/admin/quiz/609af9c4841d7c001b9a6706/class-motion-and-its-types-edited</p> <p>ASSESSMENT OF LEARNING</p> <p>1.Convert the given values to different units of measurement.</p> <p>2.How will you measure the girth of a tree in your garden?</p> <p>ASSESSMENT FOR LEARNING Test paper</p>
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JULY	10	Motion and measurement of distances	<p>*Correct measurement of length(10.5)</p> <p>*Measuring the length of a curved line(10.6)</p>	<p>Measure the length of a pencil using a scale for an initial reading other than zero..</p> <p>Measure the length of a curved line using thread.</p>	<p>The learner,</p> <p>*Shows interest in performing activities.</p> <p>* Determines the technique of measuring length of an object using a scale whose ends are broken.</p> <p>*Observes, measures and interprets data.</p>	<p>Approach the problems before solving them.</p>	Parallax error	
AUGUST			<p>MID -TERM EVALUATION I</p> <p>CHAPTER 10 (UPTO 10.5)</p>					

AUGUST	10	Motion and measurement of distances	*Moving things around us.(10.7) *Types of motion(10.8)	Make a list of different types of motion involved in your daily life and share the experience. <u>Art Integrated Activity-</u> Design a guitar using discarded cardboard box ,rubber bands and pens	The learner, *Distinguishes different types of motion. * Interprets the features of periodic and circular motion. * Exhibits creativity, planning and making use of available resources	We should always be straight forward in life to achieve success(rectilinear motion)	Distinguish between circular and rotational motion.	
	11	Light, shadows and reflection	Luminous and nonluminous objects	Make a list of luminous and non luminous objects Activity - Transparent , translucent and opaque objects. https://www.youtube.com/watch?v=FUn2vMrNH14	The learner, *Distinguishes between luminous and nonluminous objects. *Sorts out the list of objects that have the property to emit light of their own.	Radiate positive energy	Sources of light	ASSESSMENT AS LEARNING Puzzles-(Luminous and non luminous objects) Quiz- Shadows ASSESSMENT OF LEARNING

			<p>*Transparent, opaque and translucent objects(11.1)</p>				<p>1. Comparing the length of shadows during different times of a day(morning, noon, evening)</p> <p>2. Changing the colour of an opaque object does not change the colour of their shadows. What happens if you place an opaque object in coloured light?</p> <p>ASSESSMENT FOR LEARNING Test paper</p>
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<p>SEPTEMBER</p>	<p>11</p>	<p>Light, shadows and reflection</p>	<p>What exactly are shadows(11.2)</p> <p>Pin hole camera (11.3)</p>	<p>Demonstration of shadows formed by different objects</p> <p>Construct a pinhole camera.</p>	<p>*Demonstrates experiments to understand the formation of shadow. *Observes shadows and interprets the result.</p> <p>* Constructs a model and explains the working of a pinhole camera. *Distinguishes between the image formed by a pinhole camera and shadow. *Observes nature and prepares the list of pinhole images.</p>	<p>When you are going through a dark phase in Life, be the 'light' yourself</p>	<p>Partial and total eclipses</p> <p>Construction and working of periscope</p>	
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<p>OCTOBER</p>	<p>11</p>		<p>Mirrors and Reflections(11.4)</p>	<p>Demonstration to show reflection of light</p> <p><u>Art Integrated Activity-</u></p> <p>Construct a pinhole camera using household items.</p>	<p>The learner,</p> <p>*Defines reflection of light.</p> <p>*Observes and interprets the reflection of light when it falls on a mirror.</p>	<p>Actions reflect our thoughts.</p>	<p>Laws of reflection</p>	
<p>OCTOBER</p>			<p>REVISION</p> <p>TERM END EXAMINATION Chapter- 10, 11</p>					

<p>NOVEMBER</p>	<p>12</p>	<p>Electricity and circuits</p>	<p>*Electric cell(12.1), *A bulb connected to an electric cell(12.2) *An electric circuit(12.3),</p>	<p>1. Construct a circuit using a cell, wire and bulb.</p>	<p>*Identifies the terminals of an electric cell. *Observes and interprets the parts of an electric bulb. * Investigates and conducts simple experiments to study the working of an electric circuit.</p>	<p>Ignite your energy for the welfare of society.</p>	<p>Study the kinds of batteries Use of CFLs instead of bulbs</p>	<p>ASSESSMENT AS LEARNING Puzzles- Conductors and insulators ASSESSMENT OF LEARNING Using an electric circuit , identify given materials as conductors and insulators. ASSESSMENT FOR LEARNING Test paper</p>
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DECEMBER	12	Electricity and circuits	<p>Electric switch (12.4)</p> <p>Electric conductors and insulators(12.5)</p>	<p><u>Art Integrated Activity-</u></p> <p>Design and construct an electric circuit consisting of an electric cell,bulb, wire and switch.</p> <p>Construct a simple electric circuit and classify the materials as conductors and insulators.</p>	<p>*Recognize the importance of a switch in an electric circuit.</p> <p>* Constructs a simple switch and tests its working in an electric circuit.</p> <p>*Differentiates conductors and insulators based on their properties.</p> <p>*Uses the concept of conductors and insulators in daily life situations.</p>	<p>Be positive in life and spread positivity to all around you.</p> <p>Be yourself a conductor and be positive</p>	<p>MCB</p> <p>Water as an electric conductor.</p>	
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						It is not the physical appearance of a person that matters, but character that counts.		
JANUARY			Revision MID-TERM EVALUATION II (CHAPTER 12 UPTO 12.5)					

JANUARY	13	Fun with magnets	How magnets were discovered? Natural and artificial magnets, Shapes of magnets.	1) Draw the shapes of different magnets	*Distinguishes between Natural and Artificial magnets. *Classifies materials as magnetic and non magnetic.		Electromagnet	ASSESSMENT AS LEARNING Mind mapping - Magnets ASSESSMENT OF LEARNING Using a compass find the direction in which windows at the entrance to your house or classroom open.
FEBRUARY	13		Magnetic and non-magnetic materials(13.1)	2) Activity to classify magnetic and non magnetic materials.				ASSESSMENT FOR LEARNING Test Paper

FEBRUARY	13	Fun with magnets	poles of a magnet(13.2), Finding directions (13.3), make your own magnet(13.4) attraction and repulsion between magnets(13.5).	1) Finding directions using a freely suspended magnet. <u>Art Integrated Activity-</u> Create a Fridge magnet using metal caps or any metal items , to make a beautiful decorative piece. 2)Design an activity to study attraction and repulsion between magnets(egs- using toys and magnets.	* Recalls the two poles of a magnet. *Sketch the representation of iron filings around a magnet. *Finds the various properties of the magnet. * Applies the knowledge about magnetic attraction and repulsion in everyday life situations.	A good friend directs us in right path	Earth as a magnet. Maglev trains	
MARCH			REVISION FINAL EXAMINATION (Chapter 12 and Chapter 13 10% from topic 11.2)					

Name of the school	Name of the teacher	Signature
BVM,GIRINAGAR	NEETHU P S	
BVM,EROOR	ANITHA M J	
BHAVANS ADARSHA VIDYALAYA,KAKKANAD	KALPANA B N	
BHAVANS VARUNA VIDYALAYA,THRIKKAKARA	ANJALI C PRASAD	
BHAVANS NEWSPRINT VIDYALAYA,VELLOOR	PREETHA G	
BHAVANS MUNSHI VIDYASHRAM,THIRUVAMKULAM	RENURETSON R	
BVM,ELAMAKKARA	RASHMI P RAJU	

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**YEAR PLAN 2022- 2023****CHEMISTRY****STD VI**

MONTH	CHAPTER	TOPIC
June	6	Changes around us
July	4	Sorting materials into groups
August	Revision	
	Mid Term Evaluation 1 (Aug 1 - Aug 6)	
	Chapters : Changes around us and Sorting materials into groups	
	14	Water
September	14	Water (continued)
October	Revision	
	Term End Evaluation (Oct 17 - Oct 29)	
	Chapters: Changes around us , Sorting materials into groups, Water	
November	5	Separation of substances
December	5	Separation of substances (continued)
January	Revision	
	Mid Term Evaluation 2 (Jan 11 - Jan 18)	
	Chapter: Separation of substances	
	15	Air around us
February	15	Air around us (continued)
March	Revision	
	Final exam (March 10 - March 22)	
	Chapters: 5,15 + 10% of Term I	
	10% weightage for 1st term Chapter: Changes Around Us (6.2 -Could there be other ways to bring a change?)	

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**YEAR PLAN-2022-2023****STD: VI****SUBJECT: BIOLOGY**

MONTH	UNIT	TOPIC
June	1 2	Food where does it come from? Components of Food
July	2	Components of Food (contd...)
MID TERM EVALUATION -1 (August 1 to 6) Chapter 1,2 (Upto Balanced diet (Deficiency disease not included)		
August	7	Getting to know plants
September	7 3	Getting to know plants (Contd...) Fibre to Fabric
October	9	The Living Organisms- Characteristics and Habitats
REVISION TERM END EVALUATION (OCTOBER 17-29) Chapters- 1,2 ,7and 3		
November	9	The Living Organisms- Characteristics and Habitats (Contd....)
December	8	Body Movements
MID TERMEVALUATION (JANUARY 11- 18) Chapter 9		
January	8	Body Movements (Contd....)
February	16	Garbage in and Garbage out
March	REVISION FINAL EXAMINATION (MARCH 10 - 22) 10 % OF FIRST TERM- CHAPTER 2 FULL PORTION OF SECOND TERM	

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA**YEAR PLAN 2022-2023****STD.VI- SOCIAL SCIENCE**

MONTH	UNIT	CHAPTER
JUNE	1	What, Where, How and when(H)
JUNE	1	Earth In the Solar system (G)
JUNE	1	Understanding Diversity (C)
JUNE	2	Diversity and Discrimination(C)
JULY	2	From Hunting -Gathering to growing food (H)
JULY	2	Globe Latitudes and Longitude (G)
JULY	3	What is Government (C)
MID –TERM EVALUATION -I		
AUGUST	4	In the earliest cities (H)
AUGUST	5	Panchayati Raj(C)
AUGUST	4	Key Elements of a Democratic Government(C)
SEPTEMBER	3	Motions Of The Earth.(G)
SEPTEMBER	6	.Kingdoms ,Kings And Early Republic(H)
SEPTEMBER	4	Maps (G)
TERM –END EVALUATION I		
OCTOBER	5	Major Domains Of The Earth(G)
OCTOBER	5	What Books And Burials Tell Us(H)
NOVEMBER	7.	New Questions And Ideas (H)

NOVEMBER	12	Buildings ,Paintings and Books(H)
NOVEMBER	6	Rural Administration (C)
NOVEMBER	8	Ashoka The Emperor Who Gave Up War.(H)
DECEMBER	10	Traders,Kings And Pilgrims (H)
DECEMBER	9	Vital Villages and Thriving Towns.(H)
DECEMBER	7	Our Country – India (G)
MID –TERM EVALUATION -II		
JANUARY	8	Rural livelihood (C)
JANUARY	8	India climate vegetation and wildlife(G)
FEBRUARY	9	Urban livelihood(C)
FEBRUARY	11	New Empires and Kingdoms(H)
FEBRUARY	6	Major landforms of the earth (G)
FEBRUARY	7	Urban Administration©
MARCH		REVISION
		FINAL EXAM(10 -22 MARCH 2023)

BHARATIYA VIDYA BHAVAN, KOCHI KENDRA
YEAR PLAN -2022-2023
SUBJECT: Computer Science
STD VI

MONTH	UNIT	TOPIC
JUNE	INTRODUCTION TO SPREADSHEET	Spreadsheet as a table of rows and columns Examples: -Cell, Cell Address, Range
JULY	INTRODUCTION TO SPREADSHEET	Formula bar, entering data, editing data, formatting data Auto fill, auto sum Simple calculations using formulae
AUGUST	INTRODUCTION TO SPREADSHEET	Basic mathematical functions – sum (), average (), max (), min () Charts- Bar, Column, Line, Pie
SEPTEMBER	MAKING PRESENTATION	Creating a Presentation (3 STAGES), Layout, Create Slide, Add Animation
OCTOBER	MAKING PRESENTATION	Inserting, Pictures and Audio to the presentation. TERM I ASSESSMENT
NOVEMBER	FLOWCHARTS	Flow chart symbols and their purposes. Examples of Sequences, Selection , Repetition Structures.
DECEMBER		
JANUARY	BASIC PROGRAMMING	Statements- Print, Rem, input. Variable, Arithmetic Expressions ,String , String Operations
FEBRUARY	BASIC PROGRAMMING	Graphics-Drawing line, rectangle,Circle etc.
MARCH	BASIC PROGRAMMING	Sample Program to draw different shapes.
		TERM II ASSESSMENT